ESD Significant Learning Assessment Model

Is the learner able to critique, evaluate, review, formulate and generate new ideas and suggestions for change?

Can the learner identify, critique, understand and describe the SD issue or matter of concern? Can the learner use systems thinking to develop foundational and in-depth understanding of SD issues?

LEARNING HOW TO LEARN

FOUNDATIONAL KNOWLEDGE

Can the learner reflect on a situation and show ubuntu, empathy and compassion for self, community, other life forms and the world around him/her?

CARING UBUNTU

ESD SIGNIFICANT LEARNING

APPLICATION

Can the learner analyse, intepret, and apply knowledge to solve problems in relation to SD matters of concern in a particular context?

Is the learner able to show care and concern for the human and the ecological dimensions of life, and show ability to relate well to others and the world around him/her?
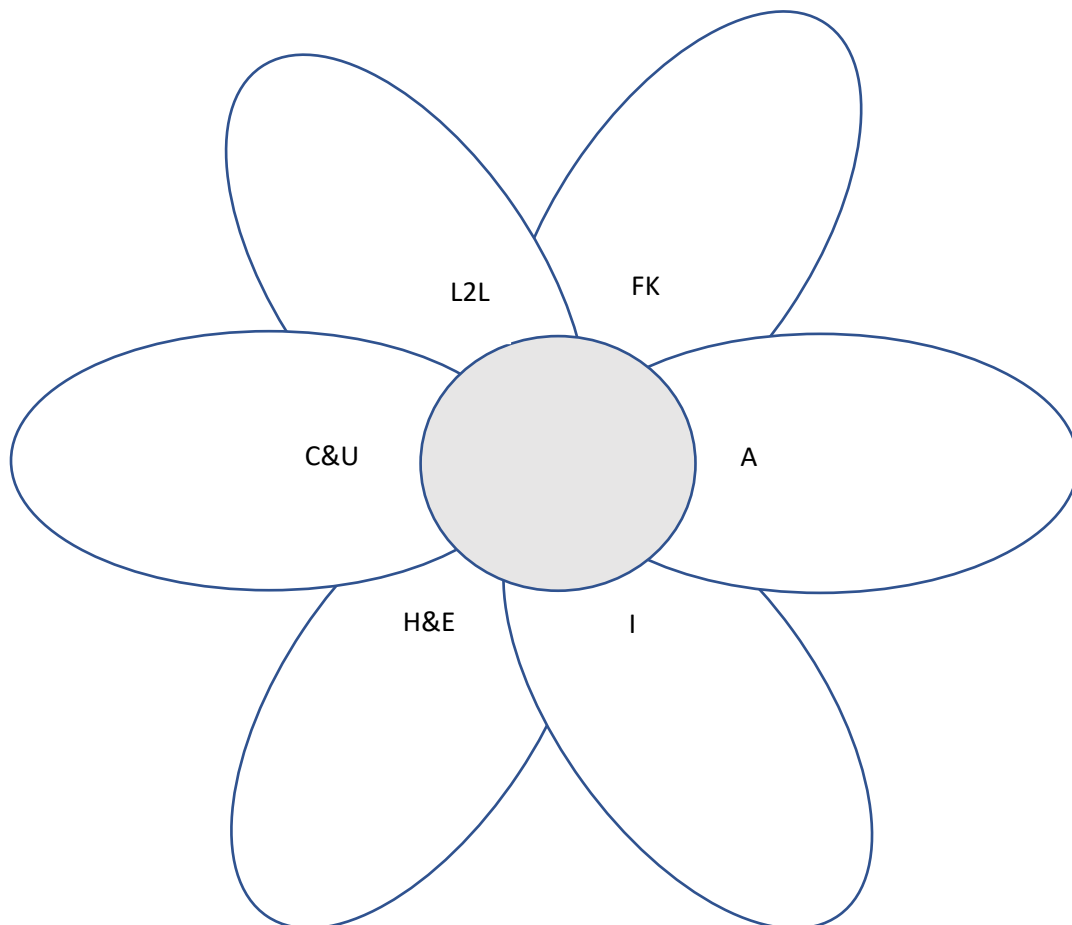
HUMAN AND ECOLOGICAL DIMENSIONS

INTEGRATION

Can the learner describe, synthesise and align different types of knowledge(s), values and skills in order to contribute to problem solving and change processes?

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Significant Learning Assessment Model adapted for Sustainable Learning about Water

Attribute	Assessment questions	Comment
Foundational Knowledge	Can the learner: • identify, ☐ • critique, ☐ • understand, ☐ • and describe ☐ a river health issue? Can the learner use **systems thinking** to develop foundational and in-depth understanding of river health? ☐	Facilitator Student
Application	Can the leaner: • analyse, ☐ • and apply knowledge ☐ to solve problems in relation to river health in their context? ☐	Facilitator Student
Integration	Can the learner: • describe, ☐ • synthesise, ☐ • and align different types of knowledge(s), values, and skills ☐ in order to contribute to **problem solving and change processes**? ☐	Facilitator Student
Human and ecological dimensions	Is the learner able to show **care and concern for the human** and the **ecological dimensions** of water-based life, ☐ and **show the ability to relate** well to others and the world around him/her? ☐	Facilitator Student
Caring ubuntu	Can the learner reflect on a situation and show **ubuntu, empathy**, and **compassion** for • self, ☐ • community, ☐ • and the other life-forms around him/her ☐	Facilitator Student
Learning how to learn	Is the learner able to: • critique, ☐ • evaluate, ☐ • review, ☐ • formulate, ☐ • and generate **new ideas** and **suggestions for change**? ☐	Facilitator Student

General comment: